# LIBRARY SERVICES

Correctional Education Libraries provide services that meet informational, recreational, lifelong learning, and transitional needs of inmates, preparing them to be successful returning citizens. The libraries provide legal reference, legal and general databases, listening stations, and general reading materials on a variety of high interest and educational topics to all inmates.

Librarians provide a variety of programs from general book discussions to programs on reentry. Programs include: Mavis Beacon typing classes, introduction to legal resources, programs for and with Incarcerated Veterans (IVOR), career videos, and art exhibitions. Additionally, outside guests are invited to speak on a variety of topics.

Library Access – The library is open to all inmates in the Maryland State Correctional Facilities. For inmates who have no physical access to the library, librarians use institutional mail to provide services. Where institutions allow, librarians or representatives make weekly visits to the segregated units. Maryland inmates who are housed out-of-state receive legal responses through the mail.



# SPECIAL EDUCATION

The Adult **Correctional Special Education Program operates** within the parameters of the Individuals with Disabilities Education Act (IDEA 2004), Code of Maryland Annotated Regulations (COMAR) 13A.05.01, and No Child Left Behind Act of 2001. The purpose of the federal mandates is to provide free, appropriate public education services to all students with disabilities through the age of 21 who are incarcerated within the Maryland State Correctional System. The seamless delivery of services is provided regardless of the inmate's disability. The program has written policies and procedures to provide special education programs and services. Special Education services are offered at eleven Correctional Institutions and the Metropolitan Transition Center.

#### **Correctional Education Staff**

Danielle Cox - Director Dr. Jack Cunning - Field Director Dr. Erica N. DuBose - Transition Coordinator Dr. Tamara Barron - Occupational Program Coordinator Patrick Hruz - Academic Coordinator Katherine Lander - Special Education Coordinator une Brittingham - Library Services



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# CORRECTIONAL EDUCATION PROGRAMS

#### ACADEMIC

The Maryland Correctional Education Academic Program offers a full learning continuum for students, which includes English Language Arts, Math, Science, Technology, and Social Studies. Instruction is provided to inmates from the beginning levels of instruction in mathematics, reading, and language to high school completion. Inmates under the age of 21 who do not have a high school diploma are given priority to enroll in the academic program. Classes are organized into six different instructional levels based on student skill levels. The following are descriptions of the individual course skill level requirements and curriculum:

**Literacy:** Students who have no or very minimal skills begin at this level.

**Beginning Basic:** Students who have developed beginning level skills continue to develop reading, math, and language skills.

**Intermediate Low:** Students at this level are learning skills equivalent to grades 4-5.

**Intermediate High:** Students at this level are learning skills equivalent to grades 6-8. **Adult Secondary Education Low:** Students at this level are preparing for and taking the GED<sup>®</sup> Test.

Adult Secondary Education High: Students at this level are preparing to take the 2014 GED® Test. The content areas of Social Studies and Science are refined. Higher level math is learned as well as writing a research paper.

### TRANSITION

The Maryland Correctional Education Transition Program offers programming at 18 sites by 25 instructors.

**Personal Assessment and Career Exploration:** Students will complete a reentry plan that addresses housing, treatment, family reunification, education/training, and employment.

**Employment Readiness Workshop:** Students utilize assessment tools, current labor market information, and community resource information to develop realistic short and long term employment plans as they prepare to re-enter the community.

**Financial Literacy:** Students will develop a financial plan for post-release by means of understanding and managing the basics of credit, banking, and personal budgeting.

**Health and Nutrition:** Students learn strategies to better manage health care issues for themselves and family.

**Parenting for Success:** Students learn how to plan inexpensive activities with children, discuss incarceration with children, and stay involved in the lives of the children and family. **Introduction to Computers:** Students learn about basic hardware components and troubleshooting.

**Basic Keyboarding:** Students learn the use of the alphabetic and numeric keypads along with other function keys.

**Success at Work:** Students focus on the development and review of skills necessary to retain a job once hired.

**Life Skills for Reentry:** Students learn the steps of goal setting, decision making, and developing a personal action plan.

**Reentry and Employment Resources:** Department of Public Safety and Correctional Services (DPSCS) and Labor collaborate to provide limited internet access to those who are planning for release and post release employment. They are able to access *Maryland Community Services Locator (MDCSL), America's Job Exchange,* and the *Maryland Workforce Exchange.* 

## OCCUPATIONAL

Correctional Education offers 25 occupational programs in 10 correctional facilities taught by 45 instructors. Courses run from 200 hours (2 months) to 600 hours (6 months) in length. All courses require a high school diploma or GED<sup>®</sup> for enrollment, and students must be within 24 months of release. The courses are as follows:

- Architectural CADD
- $\hfill\square$  Automotive Collision and Repair
- $\hfill\square$  Automotive Maintenance and Inspection
- Building Maintenance
- □ Barber Stylist
- $\hfill\square$  Carpet and Fabric Cleaning
- $\hfill\square$  Certified Peer Recovery Specialist
- Commercial Roofing
- Electrical Wiring
- Facilities Maintenance
- Furniture Upholstery
- □ Graphic Arts and Design
- $\hfill\square$  Heating, Ventilation, Air Conditioning
- $\hfill\square$  Introduction to Microsoft Word and Excel
- $\square$  Masonry
- $\hfill\square$  Office Management I and II
- □ Office Technology
- Plumbing
- Printing and Graphics
- Residential Carpentry
- □ Sheet Metal Fabrication
- $\hfill\square$  Small Engine Repair
- $\square$  Welding
- $\hfill\square$  Woodworking and Cabinetry
- Warehouse/Distribution
- Diesel Engine Repair