

Governor's P-20 Leadership Council

Meeting Minutes

June 7, 2016

10:00 AM - 12:00PM

Miller Branch Library

9421 Frederick Road

Ellicott City, MD 21042

Members Present:

Secretary Kelly Schulz, Chair, Senator Paul Pinsky, Delegate Adrienne Jones, Secretary Jim Fielder, Diane Allen, James Ball, Tony Campbell, Michael DiGiacomo, Joanne Drielak, Chris Fallon, Jeff Ferguson, Michele Guyton, Anwer Hasan, Tim Robinson, Ellen Sauerbrey, Sharon Slear, Donna Stifler, Thomas Sullivan, Brian White, Robert Willoughby

Members Absent:

Secretary Michael Gill, USM Chancellor Bob Caret, Delegate Anne Kaiser, Senator Nancy King, John Bambacus, Roger Casey, Kathleen Causey, Frances Hall Chaney, Andrea Chapdelaine, D'ette Devine, Susan Getty, Joseph Holt, Roderick Isler, Lenzie Johnson, Megan Leach, David Parker, Ellen Pultro, Karen Salmon, Daniel Sereboff, Frank Voso, Patricia Ziff

Guests:

Emily Dow, Adam Dubitsky, Molly Dugan, Chris Falkenhagen, Sara Fidler, Ross Goldstein, Heather Lageman, Lawrence Leak, Dewayne Morgan, David Partler, Ben Passmore, David Payne, Steve Rizzi, Nancy Shapiro, Pat Tyler

Introduction and Welcome Opening Remarks

Secretary Kelly M. Schulz, Department of Labor, Licensing and Regulation, called the meeting to order at 10:00am. Secretary Schulz welcomed all in attendance to the June 7, 2016 Governor's P-20 Leadership Council meeting.

Approval of Minutes

Secretary Schulz identified that a quorum was present and a motion was made and seconded, and the minutes of the February 29, 2016 meeting were approved by voice vote.

Legislative Update

Amanda Stakem Conn, Esquire

Director of Education Policy and Government Relations, MSDE

Amanda Conn gave a legislative overview of five education and workforce related bills from the 2016 General Assembly Session.

1. SB 376: Pathways in Technology Early College High (P-TECH) Schools Act of 2016
2. SB 1126: Linking Youth to New Experiences (LYNX) High School
3. SB 1173/HB 1406: Task Force to Study the Adult High School Concept
4. SB 493: Teacher Induction, Retention, & Advancement Act of 2016
5. SB 905/HB 999: Commission on Innovation & Excellence in Education

Presentation: The College and Career Readiness and College Completion Act of 2013

Senator Paul Pinsky

Senator Pinsky gave a presentation on Maryland's progress in implementing the College and Career Readiness and College Completion Act of 2013, which established the state's goal of 55% college completion for all students.

The Act intends to increase the number of college graduates, increase the rigor and preparation for students entering the workforce, reduce remediation required for students entering college, reduce the cost of college, and close the gap between graduation requirement and college and career readiness.

K-12 components of the Act add a fourth year of math for High School students, assesses students on their readiness by the end of the junior year, provides transition courses and opportunities to improve areas of weakness during the senior year then reassess students readiness after transition work in Senior year, and expands dual enrollment opportunities for students to enroll in community college courses.

Community College components of the Act encourage the use of new remediation models, requires pathways/ degree plans upon enrollment, cap the number of credits needed to earn an AA, codified the goal that students earn an AA before transitioning to a four-year institution, and requires MHEC to implement a statewide reverse transfer agreement.

Four-year Institution components of the Act require pathways and degree plans in place by accumulation of 45 credits, limit the number of credits needed to achieve a BS/ BA, require

MHEC to develop a statewide transfer agreement for at least 60 credits, and requires institutions to dedicate financial aide for students that transfer with an AA.

The Act creates a publicity campaign to recruit ‘near-completers’ to return and complete college, creates a single point of entry for students wishing more information about completion, and creates a fund to assist students whose only barrier was tuition.

Senator Pinsky noted that the P-20 Council is to complete a biennial report on the progress of implementing the Act, and a workgroup has been formed and is currently working on the report.

Secretary Fielder noted that MHEC will complete the transfer agreements by the July 1 deadline.

Secretary Schulz noted that the MLDS published a report on Dual Enrollment which will be updated again this year and will be included in the P-20 report.

Presentation: MLDS Current and Planned Research Agenda

Ross Goldstein, Executive Director, MLDS

Ross Goldstein, Executive Director of the Maryland Longitudinal Data Center, distributed a copy and discussed the Center’s current research agenda and explained the importance of feedback from the P-20 Council on future research agendas. Ross noted the Center is developing and publishing data dashboards on its website to publicize completed research. Access the dashboards at www.MLDSCenter.org.

Workgroup Reports

Workforce Development Workgroup

Chancellor Bob Caret, Chair

This workgroup will leverage educational data to fully assess both short and long term workforce needs to better understand if the state is educating students for 21st century jobs in STEM fields.

Chancellor Caret noted the workgroup is studying the job requirements in STEM fields and IT, and have found that all STEM areas have jobs that focus on a four-year degree (80%), but healthcare fields have different pathways.

The workgroup is reaching out to the GWIB to determine if there is a gap analysis between education and workforce skills needed, refining the research to determine if additional assistance

is needed, and is studying the MLDS research agenda to determine if additional research questions are needed.

GED Workgroup

Jeff Ferguson, Chair

This workgroup is studying impediments to employment and make recommendations to decrease barriers to employment through nontraditional adult education programs.

Workgroup members are planning to meet with representatives of Anne Arundel Workforce Development Center (June 29) and Anne Arundel Community College and AAPS to discuss developing a volunteer GED tutoring program.

Teachers Workgroup

Dr. Shapiro pointed out that SB 493, the Teacher Induction, Retention, & Advancement Act of 2016 was passed into law. It requires MSDE to form a committee to look at the recommendations and members of the P-20 Council workgroup will be on it and will work together. The P-20 workgroup will monitor the MSDE Committee and anticipates their first interim report due to the General Assembly November 1, 2016.

Maryland College & Career Ready Standards (MCCRS)/PARCC Workgroup

Heather Lageman, Chair

This workgroup is researching and analyzing data to ensure that Maryland College and Career-Ready Standards (MCCRS) and PARCC Assessments accurately reflect the State's college and career readiness initiatives.

The MCCRS/PARCC Workgroup held meetings on February 16, 2016 and April 19, 2016. Resources and information were shared and an engaged discussion took place. Our work will continue this year to develop recommendations that will support our charge to “research and analyze data to ensure that MCCRS and PARCC Assessments accurately reflect the State's college and career readiness initiatives.” For this work, the group decided on two priority areas:

Priority Area 1: P-20 will communicate to broad stakeholder groups the value of globally competitive standards and assessments to support the good teaching and learning that bolsters a strong Maryland, and how they support strong citizens and a robust economy in our state.

Priority Area 2: The MCCRS/PARCC Workgroup will analyze data to understand the current state of the implementation of the standards and assessments in Maryland.

Maryland Longitudinal Data System Workgroup

Steve Rizzi, Chair

This workgroup is reviewing the MLDS 2015/16 Research Agenda to understand and suggest how the P20 Council can best utilize this resource.

The workgroup will also review the MLDS Research Plan and suggest changes that align with the Governor's education priorities.

College and Career Readiness Implementation Workgroup

Robert Willoughby, Chair

This workgroup is researching and preparing the required biennial report due in December, 2016. The workgroup is planning meetings soon to begin understanding requirements and coordinating gathering the various components of the report.

At-Risk Students Workgroup

Chris Fallon, Chair

This workgroup is studying strategies to assist at risk students achieve college and career readiness with emphasis on low-achieving, low-socioeconomic students, and also the Special Education needs students.

Chris Fallon noted that the group will make some recommendations to MSDE on equity. Joe Holt's research on after-school programs currently available indicates that much is available, but access to these programs needs to be coordinated. A state-level coordinator who works with each LEA is needed.

Closing

Secretary Schulz noted the next meeting is September 6, 2016 at the Maryland Department of the Environment, 1800 Washington Blvd., Baltimore, MD 21230.

At 12:00pm the meeting was adjourned.